

MODEL OF A GRADUATE of EP «8D03102 - International Relations» Faculty of International Relations L.N. Gumilyov ENU

The competencies and learning outcomes for the EP are presented in the Competence Map/Profile section.

Doctoral students upon completion of training should have the following knowledge, skills and abilities:

Knowledge		- The main contradictions, including the logic of global
		problems;
		- complex, interdependent global systems and their influence on
		the actors of international relations;
		- patterns of development and features of the functioning of the
		modern system of international relations;
e:		- on the institutional architecture and decision-making process in the field of international relations;
		- about the unique characteristics, traditions and methodology in
		the research and practice of international relations.
Improved sy	ystem and	- Identify a gap in research in the field of international relations
critical anal		and independently formulate a research question, put forward a research hypothesis;
		- engage, plan and conduct interdisciplinary research;
		- promote research, find solutions, generate new ideas and talk
		about your research;
		- conduct independent, ethical and responsible research, present
		their work:
Ē		- publish research results in publications with a non-zero impact
		factor.
Improved T	Casahina	- Apply theories of learning and development to understand
Skills	eaching	fundamental issues related to education;
SKIIIS		THE STATE OF THE S
		- analyze, design, develop, implement and evaluate learning
		strategies and technologies based on innovative and classical
Marie There		learning models;
		- apply multimedia materials as an addition to traditional
		teaching methods;
	C1 111	- establish links between different disciplines.
Management Skills		- Apply academic knowledge in professional contexts;
		- solve problems and form a balanced point of view;
-		- collaborate and work constructively together to understand
		problems;

- apply organizational theory, recognizing the environment of change and the importance of global leadership;
- conduct research projects;
- apply the principles of individual and team learning to achieve positive change;
- to carry out strategic planning.

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