

## **Employers who participated in the design, adoption and implementation of degree programs of the International Relations Department**

The dynamics of interaction between employers and the Department of International Relations is positive, interaction is constant. In previous years, employers did not play a significant role in educational activities and ensuring the quality of education. Employers influenced the quality of education indirectly participating in production practices, working in the state attestation commissions and participating in the annual event of the University "Job Fair".

Over the past three years there has been an increasing trend of direct involvement of employers in the educational activities of the department in the development and examination of modular educational programs and training courses.

Criteria for selecting employers for MDP expertise:

- Basic education, the scope of professional activity and professional specialization, in particular, specialists-practitioners, who are recognized in professional communities;
- presence of staff - graduates of ENU in the institution, which represents the employer,
- the presence of existing bilateral or multilateral agreements on the passage of different types of practice between students and the institution represented by the employer;
- representatives of institutions that attract students as volunteers in carrying out activities;
- interest in the work of the university and the department, which is expressed in participation in job fairs, open days and other forms of employers' meetings with future graduates;
- reviewers of diploma works and master's theses.

It can be concluded that the main criterion is the correspondence with the profile of specialty educational programs.

Discussion of the MDP is carried out during various joint activities with employers. As a result of meetings with employers, the Department of International Relations introduces issues on the agenda of the meetings to discuss the proposals of employers on the design of MEP.

Written conclusions are given by typical representatives of employers in the specialty of the main spheres of employment of graduates:

- The Institute of the state history, the Ministry of Education and Science of the Republic of Kazakhstan is a research institution closely associated with public service bodies. Its representatives know the specifics of higher education and the requirements of the Ministry of Education and Science of the Republic of Kazakhstan to the quality of training specialists. In addition, the disciplines of the historical cycle are one of the components of educational programs in the field of "International Relations";

- The Ministry of Foreign Affairs of the Republic of Kazakhstan, is the main target employer, from where experts are involved primarily;
- The Institute of Diplomacy of the Academy of Public Administration accepts ENU graduates who already have work experience in public service bodies. Their direction to study is evidence of successful passage of competitive selection, and thus recognition of their professional viability;
- KazTransOil is a national company with extensive international connections, one of many institutions where graduates work in their specialty;
- The Agency of the Republic of Kazakhstan for Civil Service and Anti-Corruption conducts selection of applicants for civil service bodies, forms competitive requirements and criteria. The state service is the primary professional sphere of graduates' activity.

Such representation corresponds to the profile of the specialty - employers, representing the civil service, the Ministry of Foreign Affairs, the academic sphere, national companies, are involved

Due to the fact that the Ministry of Foreign Affairs of the Republic of Kazakhstan, various bodies of state administration and organizations of the Republic of Kazakhstan, international organizations, national companies, analytical centers working in the field of foreign policy activities are represented on the labor market in Astana, employers of the capital participated in the educational process. Many of these institutions have a national and international level of activity.

In general, the MDP of each level of preparation for each year of admission has expert opinions (2012 - 3 from the employer, 2013 - 3 from the employer and 3 from the foreign expert, 2014 - 3 from the employer and 1 at all levels of education from the foreign expert).

Foreign experts are invited professors. Employers give an assessment of the content and structure of the MDP, make recommendations and suggestions.

Recommendations of employers are discussed at the meeting of the department (protocols of the department are presented). It should be noted that some recommendations are divided by the teaching staff of the faculty, but can not be implemented due to external constraints (for example, the involvement of new specific languages due to the existing quantitative minimum for the formation of language groups (previously - 4 people, now - 8 people).

MDP is updated annually, even if not radically in the content plan, in terms of structure, sequence of disciplines, decrease / increase in the number of credits (indicated in the protocols of the department). Professorial teaching staff discuss all the proposals of employers, foreign experts, students' suggestions at the meeting of the department, where the final decision is made.

**Changes in the MDP on the specialty "International Relations"  
made in accordance with the recommendations and suggestions of  
employers**

<b>The expert on behalf of employers - Kashkinbayev Amangeldy, deputy director of the Institute of State History, the Ministry of Education and Science of the Republic of Kazakhstan</b>		
<b>5B020200 - International Relations (2012 Admission)</b>		
<b>№</b>	<b>Expert's recommendations</b>	<b>Result</b>
<b>1</b>	Include individual disciplines that would introduce students of the 1st year in the implementation of the educational process (preparation for seminars and composition of written works), familiarize themselves with the specifics of international relations	The disciplines «Introduction to the specialty» and «Fundamentals of the analysis of international relations» are included to form an idea of the specialty, the educational process in high level of education, the preparation for studies in high level of education
<b>2</b>	Include disciplines that study the Central Asian region from the standpoint of political, economic, social processes	The disciplines «Central Asia: Socio-Political Dimension» and «Economic Processes in Central Asia»
<b>6M020200 - International Relations (2012 Admission)</b>		
<b>3</b>	To modify existing «International Processes» and «Foreign policy and diplomacy» trajectories to «World politics and international processes» and «International security and cooperation»	This decision was made jointly at the meeting of the department with the participation of an expert. Trajectories were adopted in the following interpretation: "World politics and international processes" and "International security and cooperation"
<b>4</b>	Include disciplines on global governance and on the actor of international relations	The disciplines «Global governance», «Legal and institutional aspects of international security», «Factors of interaction of actors of international processes», «Assessment, forecasting and neutralization of threats of international security»
<b>6D020200 - International Relations (Admission of 2012)</b>		

5	Reformulate the title of the trajectory associated with the structure and system of international relations	In the MEP of admission of 2011, the trajectory «Transatlantism» was envisaged in connection with the specifics of the research field of one of the doctoral students. Taking into account the theme of the research of doctoral students of admission in 2012, the trajectory «Institutionalization of international relations» was accepted.
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<b>Expert on behalf of employers - Marat Ospanov, deputy director of the Department of Consular Service of the MFA of the Republic of Kazakhstan</b>		
<b>5B020200 - International Relations (Admission of 2013)</b>		
<b>№</b>	<b>Recommendations and suggestions of the expert</b>	<b>Result</b>
1	Include disciplines that deepen the knowledge of multilateral diplomacy, in particular the role of the various formats of forums in IR (for example, the G8 and etc.)	The MEP of 2012's admission includes the disciplines «Informal Forums in IR» and «Regional Initiatives to Address Global Problems». In the case of the MEP of 2013's admission, it was decided to not introduce these disciplines or similar ones, but to increase the hours of subject within the existing disciplines such as «International Organizations», «The United Nations in the Modern System of International Law», «The Modern System of International relations», «Problems of international relations: comparative condition» , «Modern problems of international relations: the legal aspect», «Modern problems of international relations: the economic aspect»
<b>6M020200 – International Relations (Admission of 2013)</b>		
2	Reduction of credits for discipline «Acturity in IR» from 4 to 3 credits	In this discipline, the number of loans has been reduced to 3 credits

<b>3</b>	Increase in the number of credits for disciplines «Factors of interaction between subjects of international processes» and «Assessment, forecasting and neutralization of threats»	The number of credits of these disciplines is increased: «Factors of interaction between subjects of international processes" - from 2 to 4, "Assessment, forecasting and neutralization of threats" - from 2 to 3 credits
<b>6D020200 - International Relations (Admission of 2013)</b>		
<b>4</b>	Consider the possibility of increasing the disciplines of the scientific research profile	The module «Scientific research and pedagogical activity» (2nd semester)

<b>Expert on behalf of employers - Sheriazdanova Kamilla, Head of the Department "Foreign Policy" of the Academy of Public Administration under the President of the Republic of Kazakhstan, doctor (PhD), 1st class 2nd secretary</b>		
<b>5B020200 - International relations (Admission of 2014)</b>		
<b>№</b>	<b>Recommendations and suggestions of expert</b>	<b>Result</b>
<b>1</b>	Increase the hours for learning a second foreign language	This possibility is always considered. At any opportunity, the department provides as many hours as possible to study a second foreign language. As the expert points out, the implementation of this proposal depends on many factors. The increase in the hours allocated for the study of a foreign language, at the expense of disciplines on the specialty is impossible because of the threat of non-fulfillment of the theoretical study plan
<b>6M020200 - International relations (Admission of 2014)</b>		

<b>2</b>	To add 1 credit to the discipline «The Practice of the Negotiation Process» and «Theory and Practice of the relations of Business, State and International Organizations» in the MDP of profile direction of the Master's Degree	The volume of study of these disciplines is increased by 1 credit
<b>3</b>	To add 1 credit to the discipline «Mass Media and Modern Diplomacy» and «Expertise of International Projects» in the MDP of profile direction of the Master's Degree	The volume of study of these disciplines is increased by 1 credit
<b>6D020200 - International Relations (Admission of 2014)</b>		
<b>5</b>	Combine the disciplines «Professionally-oriented foreign language» and «Technique for writing scientific articles in a foreign language» into one module and put it not in the first semester, but in the second semester	This proposal has been completed.

**Changes in the MDP on the specialty "International Relations" contributed as a result of the discussion at the department and taking into account students' suggestions**

<b>5B020200 - International Relations (Admission of 2012)</b>		
<b>№</b>	<b>Suggestions</b>	<b>Decisions</b>
<b>1</b>	Leave three trajectories provided by the MDP of 2011's admission («Foreign Policy and Diplomacy», «International Process and Law», «International Processes and Economics»)	Appropriate decision was made

2	Introduce new disciplines and restructure the program	The disciplines of the elective component have been revised, in particular, the elective component on the problems of conflicts has been increased (from 3 to 12 credits)
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<b>6M020200 - International relations (Admission of 2013)</b>		
1	Revise the program by changing the sequence of some modules	Modules «System analysis of the IR» and «Modern problems of international security» were moved from the 2nd semester to the 1st semester
<b>6D020200 - International Relations (Admission of 2013)</b>		
2	Revise the program by changing the sequence of some modules	Modules «Contemporary Central Asia» and «Discussion aspects of the modern architecture of international relations» were moved from the 3rd semester to the 1st semester
3	Include the discipline «Technique of writing scientific articles in a foreign language» in the amount of 3 credits (1st semester)	This discipline is introduced for the first time. This decision was taken after discussion at the department, as well as taking into account suggestions of doctoral students

<b>6D020200 - International Relations (Reception of 2014)</b>		
1	Include the trajectory in English taking into account the requirements of internationalization	It was decided to introduce a trajectory in English on Central Asia - «International Politics of Central Asia». Most of the foreign students are interested in this specialization.

2	Re-compose the program by changing the sequence of some modules	Transfer the discipline «Development of a research project and management of the research process» from the 2nd semester to the 1st semester, including it in the «Methodological module»
3	Re-compose the program by changing the sequence of some modules	Transfer the discipline «Innovative methods of teaching international relations» in the 1st semester

Degree programs are compiled in accordance with the requirements of the levels of qualifications determined on the basis of the Dublin descriptors, the international and national qualification frameworks. It should be noted that the qualification levels according to the EFQ and the NFQ, including within the framework of higher and postgraduate education, are harmonized among themselves (Table 2.5.1).

Table 2.5.1 - The ratio of levels according to NFQ and EFQ

Levels NFQ	Ways to achieve the qualification of the appropriate level	Comparison of levels of EFQ
6	Higher education. Bachelor's program, residency, practical experience	6
7	Post-graduate education. Master (based on the mastered bachelor's program), practical experience. Bachelor's degree and additional professional education, practical experience	7

(higher and postgraduate education)

Due to the fact that the sectoral framework of qualification and professional standards in the areas of «International Relations» at the time of the preparation of accredited EPs were not developed, they were not taken into account during standards drafting.

Preparation of bachelors, masters according to EP 5B020200, 6M020200 - International relations is carried out in accordance with the following legal and educational-methodical documents:

1) Law of the Republic of Kazakhstan No. 319-III of July 27, 2007 «On Education» (as amended on December 22, 2016), Law of the Republic of Kazakhstan No. 407-IV of February 18, 2011 «On Science» ( with amendments and additions as of November 13, 2015).

2) Dublin descriptors, National qualification framework, Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan;

3) SCSE of the Republic of Kazakhstan Higher Education. Bachelor degree. The main provisions of 23.08.2012 № 1080 as amended by the Decree of the Government of the Republic of Kazakhstan of May 13, 2016 No. 292; SCSE of the Republic of Kazakhstan Post-graduate education. Master's degree. The main provisions of 23.08.2012 № 1080 as amended by the Decree of the Government of the Republic of Kazakhstan of May 13, 2016 No. 292; SCSE of the Republic of Kazakhstan Post-graduate education;

4) The Order of the Minister of Education and Science of the Republic of Kazakhstan of July 5, 2016 No. 425 "On Amendments to the Order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated August 16, 2013 No. 343 «On Approval of Standard Curricula for Higher and Post-Graduate Education» (Appendix No. 31, Appendix No. 70, Appendix No. 194, Appendix No. 236, Appendix No. 377, Appendix No. 418) (as amended and supplemented as of July 5, 2016) // <https://egov.kz/cms/en/law/list/V1600014092>;

5) Rules for the organization of the educational process with credit technology, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan of April 20, 2011 No. 152; Standard rules for the organization of the current monitoring of academic performance, intermediate and final certification of students, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 125 of March 18, 2008;

6) Internal legal documents of the university, such as the Regulation on Monitoring and Evaluation of Educational Achievements of Students P ENU 48-14 of 27.02.2014;

- 7) Degree programs;
- 8) Academic calendars;
- 9) Individual curricula of students;
- 10) Working study plans.

All listed documents are available on the official website of the university.

Thus, when compiling the DP, the requirements of the Ministry of Education and Science of the Republic of Kazakhstan and the University, the European Qualification Framework and the National Qualification Framework are taken into account. At the same time, positive changes in the content and structure of the EP should be noted - the amount of the obligatory component is decreasing, which indicates a greater degree of autonomy of universities.

### **Stages of DP development 5B020200, 6M020200 - International relations.**

Basic requirements for the DP:

- Modular structuring;
- Competence approach;

Accounting for the results of the development of modules and the entire educational program in the credits of the Republic of Kazakhstan and ECTS.

With the aim of structuring the DP, and optimal ensuring academic mobility of students, the principle of modularization has been introduced. The module is an independent structural unit. During building the module, they are guided by the

criteria for assessing the achievements of students, in-disciplinary and interdisciplinary connections.

***The first stage. Determination of the main content of the DP.***

To determine the content of the DP, SCSE and SSP EP in order to form the mandatory component of the DP (general mandatory modules, mandatory modules for the specialty), identify the number of credits allocated for theoretical study, practice, final certification, taking into account that the higher the studying course, there are more modules by choice.

***The second stage. Defining the purpose and competences of the DP.***

The purpose and competences of the DP are determined basing on:

- National Framework of Qualification of the Republic of Kazakhstan (6-7 levels), European Qualification Framework, SCSE;
- social order and labor market requests (employers and representatives of professional practice bases are involved for this purpose);
- students' needs;
- the potential of the professorial teaching staff of the issuing and servicing departments;
- harmonization of the DP with similar programs of foreign universities and the definition of features in comparison with them;
- opportunities of foreign partner universities for academic mobility within the framework of the DP
- compliance with continuity and differences in mastered competences between the EP of different levels;
- the resources needed to implement the DP.

Next the trajectory of learning are offered.

***The third stage. Forming of general mandatory modules, not related to the specialty, and mandatory modules of the specialty.***

In the EP, the disciplines are transferred from the SSP of specialty. Each discipline is considered as a module. All kinds of practices and scientific research work are transferred. Changes made to the SSP are also reflected in the DP.

***The fourth stage. Forming of optional modules in the framework of specialty.***

On the basis of the proposed educational trajectories, the graduating departments form optional modules, taking into account the goal of the DP and the competences of the graduate.

Prerequisites of optional modules are mandatory modules by specialty or elective modules. In prerequisites, as a rule, one module is indicated, so as not to limit academic freedom and academic mobility of students.

**Goals, competences, objects of professional activity of graduates**

**The goal of the Bachelor's degree** *is to prepare competitive bachelors who have mastered and are able to apply fundamental knowledge in the field of international relations with basic skills in analyzing complex issues and problems of international relations. The program suggests focusing on one of the three dimensions of international relations: diplomacy and foreign policy, international economic relations, international legal regulation of the international system.*

Professional competences of *DP 5B020200 - International relations*:

- Understand the object and scope of the international specialist;
- Understand and be able to use theoretical knowledge and practical skills in the analysis of international relations;
  - Have the skills to search, perceive and analyze various forms of information and the ability to make logical and grounded judgments;
  - Understand, interpret the modern international system and world processes, analyze international problems at the global, regional and state levels;
  - Understand, be able to explain and identify the cause-effect relationships of international processes, including at the level of Central Asia, relying on knowledge in the field of history, geopolitics, civilizational development;
  - To be able to interpret and explain various aspects of foreign policy activity of the Republic of Kazakhstan;
  - Possess the skills of conducting business negotiations and regulating crisis and conflict situations;
  - To be able to apply the standards of paperwork and international document circulation, including diplomatic correspondence;
  - To master two foreign languages at the level corresponding to the solution of professional tasks.

The purpose of *DP 6M020200 - International relations of the scientific-pedagogical direction: Preparation of qualified Masters of the humanities, possessing the skills of scientific research work, being able to apply modern methods of research of international relations in the complex comprehension and analysis of global processes that possess the methodology of teaching disciplines in the specialty.*

Professional competences of *DP 6M020200 - International relations (scientific-pedagogical direction)*:

- Demonstrate knowledge and critical understanding of issues and problems related to both the field of international relations and interdisciplinary fields;
- To be able to analyze modern problems of international relations, applying classical and modern theories of international relations;
- Be able to independently organize and conduct work on the search, collection and processing of research material on the research topic;
- Be able to build strategies for self-study and scientific research activities, to apply the knowledge gained to synthesize new scientific material, and to solve problems in new and unfamiliar situations;
- To be able to apply integrated research technologies in solving scientific research and professional problems;
- To be able to formulate relevant research tasks and propose (select) the appropriate methodology for their solution, compile a research program, independently formulate research findings and correctly present them in a written and oral forms;
- To be able to work with students, establish contact with students, organize effectively their educational and cognitive activities within the framework of taught discipline;

- To be able to freely use Kazakh, Russian and foreign languages in professional activities.

*Objective DP 6M020200 - International relations of the profile direction:* Preparation of competitive masters of humanitarian knowledge, capable of organizing and directing the professional activity of employees in solving problems in the field of diplomatic practice or working with international projects, independently engage in research work in the field of international relations.

*Professional competences DP 6M020200 - International relations (profile direction):*

- Demonstrate knowledge and critical understanding of issues and problems related to both the field of international relations and interdisciplinary fields;

- To be able to analyze modern problems of international relations, applying classical and modern theories of international relations;

- Be able to independently organize and conduct work on the search, collection and processing of material on the research topic, as well as professional information of an applied nature;

- Be able to build strategies for self-study and research activities, apply the knowledge gained in practice, and to solve problems in case of new and unfamiliar situations;

- To be able to freely use Kazakh, Russian and foreign languages in professional activities.

*Objects of professional activity of graduates-bachelors DP 5B020200 - International relations:* Ministry of Foreign Affairs of the Republic of Kazakhstan; various government bodies and organizations of the Republic of Kazakhstan, working in the field of foreign policy relations; international organizations; transnational corporations in positions: referent, expert, consultant in the field of international relations, foreign policy reviewer, interpreter-referent in relevant foreign language, employee of scientific and educational organizations of the Republic of Kazakhstan and on positions envisaged for replacement by specialists with higher special education according to standard nomenclature positions.

*Objects of professional activity of graduates-masters DP 6M020200 - International relations (scientific-pedagogical direction):* higher educational institutions; research institutes; analytical centers; organizations and institutions of the public and private sectors that are relevant to issues of international relations, foreign policy and interstate relations; international organizations, institutions and funds; non-governmental organizations in positions: diplomatic workers, experts, analysts, strategy developers, international experts, researchers, teachers.

*Objects of professional activity of graduates-masters DP 6M020200 - International relations (profile direction):* analytical centers; organizations and institutions of the public and private sectors that are relevant to issues of international relations, foreign policy and interstate relations; international organizations, institutions and funds; non-governmental organizations in positions: diplomatic workers, experts, international experts, project managers.

## **Description of modules**

Each member of the professorial teaching staff of the Department has its own sphere of scientific interests, depending on the participation in scientific projects and the activities of the scientific school. For example, professor S. Batyrshaully leads the scientific school and the fund named after N. Tyuryakulov, professor G.M. Kakenova and A.M. Yesdauletova supervise scientific projects financed by the Ministry of Education and Science of the Republic of Kazakhstan («Investigation of the interaction of the Republic of Kazakhstan with the world community in the fight against international terrorism», «Analysis of the expert assessment condition of the foreign policy of the Republic of Kazakhstan by the European academic community» (Order on the topics № 5241 / SF4), «Study of the interaction of the Republic of Kazakhstan with the world community in the fight against international terrorism» (agreement № 266 of 09.03.2017); agreement № 65 of 12.02.2015 on the implementation of scientific research work in the framework of government procurement) The project teams include many teachers, doctoral students, undergraduates, students of the International nations Department. The relevance of the proposed disciplines for the DP is dictated by modern needs and changes in the international situation.

The DP of all levels contain several trajectories of studying, which are formed on the basis of the balance, appropriateness and interests of the students, which contributes to fixing the right to choose of listeners.

DP are built in such a way that students learn different aspects of modern science and master practical skills as the disciplines become more complex from level to level. The results of the studying ensure the comparability of the DP, make it possible to determine the academic role and significance of the EP for students and employers. The next cycle DP includes the advanced disciplines and does not duplicate the contents of the previous cycle. Modularization and accounting of labor intensity guarantee the mastery of the content of the DP in established terms.

Modules can be renewed on an annual basis and reflected in the Catalog of Disciplines of the DP. Since the preparation of demanded specialists requires annual monitoring of the learning outcomes, the content of the elective component of the DP is revised annually.

In the process of developing the EP, the link between the qualification objectives of the studying, its results and competences is clearly traced. **Learning outcomes** are the expected indicators of what student must know, understand and / or be able to accomplish at the end of the learning process. **Competence** is a dynamic combination of knowledge, understanding, skills and abilities. The development of general and professional competences is the goal of the DP.

**General competences** are formed on the basis of the requirements for general education, socio-ethical, economic, organizational and managerial competencies. Professional competencies are formed on the basis of the requirements for professional knowledge, skills in practical, research and pedagogical activities in the field of international relations.

For the purpose of fundamental training of personnel in DP 5B020200 - International Relations, the module «Basic Analytical Competences in the Specialty», «Module of Basic Diplomatic Competences», «Module of Applied

Analytical Competences in the Specialty» were included. Proceeding from the professional fields of IR specialist's activity, the following trajectories are realized: «Diplomacy and foreign policy», «International relations and international economic processes» and «International relations and international legal processes» (See DP).

In order to provide research training in the 6M020200 - International Relations (SPD), the Research Module has been introduced, as well as modules on trajectories: the «Module of Research Competences in the Field of World Politics», the «Module of Research Competences in the Field of International Security» and «Module of research competences on the problems of Central Asia» (See DP).

In order to provide scientific research training in the 6M020200 - International Relations (PD) module of the specialty - «Scientific research module" is included. The modules on the trajectories «Practice of Diplomatic Activity» and «Management of International Projects» reflect the basic requests of the spheres of professional activity of graduates.

### **Participation of employers in the discussion of the EP**

The University annually organizes a job fair, where students have the opportunity to submit their CVs to various organizations, and the departments can also listen to the wishes of employers on the issues of forming graduates' competencies. Under the chair of international relations at the job fair were invited:

- 2014-2015 academic year. – the Agency of the Republic of Kazakhstan for Civil Service Affairs, Majilis of the Parliament of the Republic of Kazakhstan and "Center for Analysis and Information" RSE of the Agency for Communications and Information of the RK;

- 2015-2016 academic year. - Kazpost JSC, Ministry of Investment and Development of the RK, Ministry of Agriculture of the Republic of Kazakhstan, Nazarbayev Intellectual School of Astana, Institute of Contemporary Studies at the the L.N. Gumilyov Eurasian National University and JSC "Information and Analytical Center";

- 2016-2017 academic year - Ministry of Foreign Affairs of the Republic of Kazakhstan, JSC "Kazpost", Agency for Civil Service Affairs and Anti-Corruption in Astana, Business Council of Youth.

### **Components of the DP**

*The theoretical component* involves the study of general education, basic and profiling disciplines. The total labor input of theoretical training is determined by the list of studied academic disciplines. When organizing the educational process for credit technology training, the volume of each academic discipline must be an integral number of credits. At the same time the labor input of discipline is at least 3 credits of the RK.

Disciplines are combined into modules. Each module and each discipline is aimed at achieving the planned educational results. These results ensure continuity of disciplines within the module, as well as modules among themselves by taking into account the prerequisites and post-requisition systems.

The results of training in educational programs planned within the framework of the DP are available to all interested persons on faculty websites ([http://fmo.enu.kz/index.php?option=com\\_content&view=category&id=8&Itemid=37&lang=ru](http://fmo.enu.kz/index.php?option=com_content&view=category&id=8&Itemid=37&lang=ru)).

*The practical component* within the framework of the DP is presented separately in the form of practical training, as well as integrated into theoretical training (practical tasks, attending practical classes, studying practical courses, etc.).

The practice of students is one of the most important and compulsory forms of the organization of training, aims to consolidate and deepen theoretical knowledge, acquire skills of independent work, allows them to assess the level of acquired competencies. Organization of practice at all stages is aimed at ensuring the continuity and consistency of mastering the trainee's professional skills in accordance with the requirements for the level of training and is carried out on the basis of contracts.

*The scientific component* in the DP of the Bachelor's degree ensures the possession of basic skills in analyzing complex issues and problems in the areas of training; in the EP of scientific and pedagogical 2-year Magistracy - the possession of skills in scientific research work, the ability to apply modern research methods in the integrated understanding and analysis of processes; in the DP of Master's degree program of the profile direction - the ability to apply research methods in solving professional problems.

The scientific component is realized both in the framework of the DP through elective disciplines aimed at theoretical and practical training of students for research and development activity, internships, the implementation of theses, master's dissertations, and outside the DP through SRWS, the activities of the Council of Young Scientists ([http://www.enu.kz/ru/nauka/departamenty-sove-ty-obshchestva/sovet-molodykh-uchenykh/index.php?sphrase\\_id=907124](http://www.enu.kz/ru/nauka/departamenty-sove-ty-obshchestva/sovet-molodykh-uchenykh/index.php?sphrase_id=907124)), student scientific societies ([http://www.enu.kz/ru/info/novosti-enu/23993/?sphrase\\_id=907127](http://www.enu.kz/ru/info/novosti-enu/23993/?sphrase_id=907127)), student interest clubs ([http://fmo.enu.kz/index.php?option=com\\_content&view=article&id=25&Itemid=27&lang=ru](http://fmo.enu.kz/index.php?option=com_content&view=article&id=25&Itemid=27&lang=ru)).

Thus, conditionally the content of the DP can be divided into 3 parts:

- General education. It includes the fundamental, humanitarian-social and organizational-economic blocks;

- The main (core). It consists of the main theoretical block (generates general and special competences) and a portable (practical) block (transfer of knowledge to practice - training and production practices, performance of course work, thesis work, master's thesis);

- Additional (electives), a set of elective disciplines that are not compulsory.

Post-graduate level of training implies closer integration of research and educational process; accordingly, in the development of the DP, special attention is paid to the introduction of scientific developments of the teaching staff of the department into the educational process and the active involvement of undergraduates in the work on the research projects of the department. For

example, elective disciplines on international terrorism in DP 5B020200, 6M020200 - International relations were developed in the process of implementing the research project "Investigation of the interaction of the Republic of Kazakhstan with the world community in the fight against international terrorism" under the leadership of Doctor of History, Professor Kakenova G.M.

The forms of the current, intermediate and final control in the disciplines of the OT include tasks of an analytical plan of varying complexity depending on the course of study. Themes of theses, master's theses are approved in accordance with the principle of continuity of scientific research.

The scientific component at the master's level is realized through the connection between the theoretical and practical preparation of undergraduates, which is reflected in the contents of the courses of the master's degree course taking into account the specifics of the preparation (profile and scientific-pedagogical). In addition to the theoretical course, a mandatory 10-day internship is provided in the Master's program. The results of scientific and / experimental research work at the end of each semester are made by the master student in the form of a short report.

Direct participation of students in the research projects of the department (in 2015 - undergraduate G. Abzhapbarova, in 2016 - undergraduate J. Shupanova), as well as the possibility of using materials of scientific projects led by professors of the department Kakenova G.M. and Esdauletova AM, students of all three levels of education (graduate works in 2015 - Shayakhmetova B., Manapov A., Bulatova T., Sayasatova BA, 2016 - diploma theses Ibraeva A., Bazarova D. , Tokkuzhinova M., master's thesis of A. Manapov) according to DP 5B020200, 6M020200 - International relations are a direct evidence of familiarization with the scientific work of students (See Appendix 2.2.).

Communication and continuity between the DP 5B020200 and the DP 6M020200 - International relations:

Communication between DP 5B020200, 6M020200 - International relations can be traced at the level of content, forms, means and methods of training.

Teaching staff, having a scientific degree, are taught at all levels of study, supervise theses, master and doctoral dissertations, take part in the final certification of students. Thus, they have the opportunity to ensure continuity of the learning process and mastering competences for each level of education. Of course, international relations are an object of study at all levels, however, various competencies are envisaged. At the bachelor's level - knowledge, understanding, skills and ability to apply basic methods of analysis under control; at the master's level - the possession of a comprehensive, systemic understanding, the ability to apply methods of analysis independently.

Thus, the same phenomena and processes are studied from different angles and at different levels of cognition. All training cycles are prerequisites for each other. The DP of Master's program is based on the competences acquired after mastering the DP of Bachelor's degree program.

Educational program	Theoretical part	Practical part	Research part
5B020200 –	46 %	73%	54%

International Relations			
6M020200 – International Relations (profile direction)	63%	75%	75%
6M020200 – International Relations (scientific-pedagogical direction)	87%	87%	80%

**Double-diploma education: DP of Master's program (scientific and pedagogical direction, 2 years)**

For double education study, a special joint curriculum is drawn up, which passes a long stage of agreement by both parties. The program of the first course is mastered in Russian higher education institution, the second course is held at ENU. The defense of master's thesis is conducted online with the participation of professors from both universities.

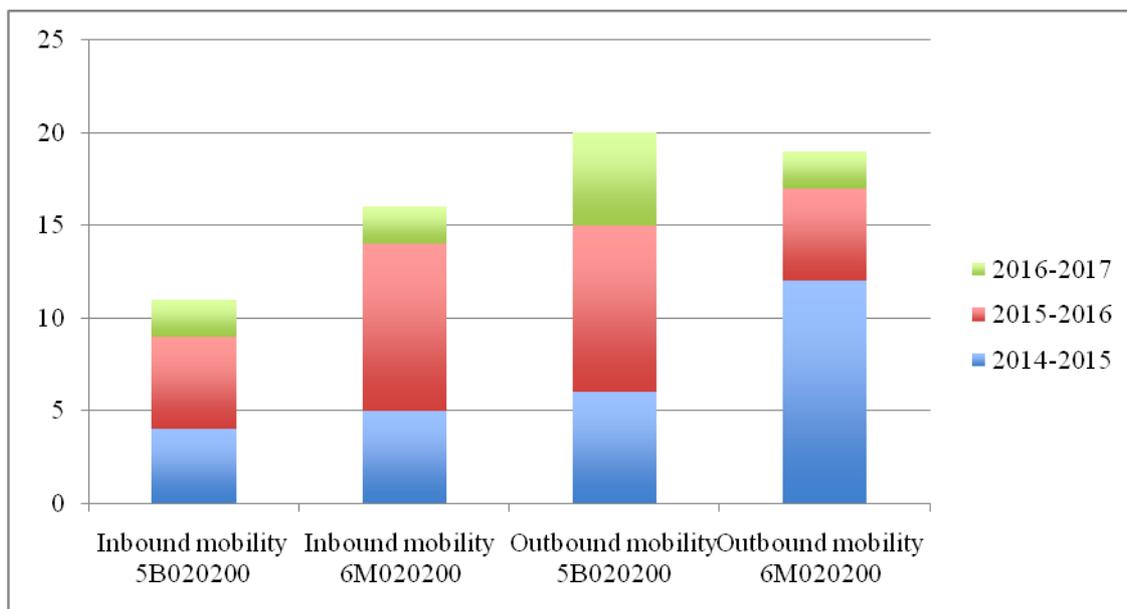
**Work continues on the development of double education in cooperation with partner universities of MGIMO (Russian Federation), People's Friendship University (PFUR) (Russian Federation):**

In 2016-2017 academic year - Smagulova B. passed a course of study at MGIMO (Russia); Anvarova N. - at the PFUR (Russia).

In 2017-18 academic year - A. Kamytbekova is studying at MGIMO (Russia), Bekmurat A. in PFUR (Russia).

**Academic mobility. Implementation of ECTS credits.**

Academic mobility is realized on the basis of bilateral agreements between ENU and foreign universities. Organization of academic mobility in the university is carried out by the International Cooperation Department in cooperation with the Department. The Department of International Cooperation solves the tasks of implementing student mobility programs, namely, the selection of foreign universities, the selection and training of candidates, assistance in preparing documents for students leaving for academic mobility. The department, in turn, assists the student in the selection of relevant academic disciplines in a foreign university (up to 50% of the total number of disciplines), and also re-credits.



Summarizing the data from the diagram, it can be noted that in 2014-2015 academic year there were 9 inbound students on mobility program and 12 outbound students, for 2015-2016 academic year there were 14 students on inbound mobility, and also 14 students on outbound, for 2016-2017 academic year – 4 inbound students came on mobility program, and 7 outbound students respectively.

In the 2016-2017 academic year the following people studied on the **inbound mobility**:

- On the DP 5B020200 - International relations - 4 people (Safarov Abuali Iskandarovich, Tajik National University, Republic of Tajikistan, Naya Frederike Augustin Otto von Guericke University (Magdeburg, Germany), according to DP 6M020200 - International Relations – 2 people: Philip Simon Georg Klein, Otto von Guericke University (Magdeburg, Germany), Pfeffinger Jonas, Otto von Guericke University (Magdeburg, Germany).

In 2016-2017 academic year on **outbound mobility** were trained:

- on the DP 5B020200 - International relations - 5 people (Kamysov Maksat Kairatuly, University of Wroclaw (Wroclaw, Poland), Tussupbekova Meruert Baurzhanovna, University Jean Mulan Lyon 3 (Lion, France), Sovetkhanov Batyrkhan Tleukhanuly, Vilnius University (Vilnius, Lithuania), Adyrabaeva Zura Daurenovna, University of Wroclaw (Wroclaw, Poland), Tazhikerim Alima Bazarbekkyzy, University of Deusto (Bilbao, Spain)

- on the DP 6M020200 - International relations - 2 people. 1<sup>st</sup> year master students - Anvarova Nasiba Shukhratkyzy graduated from double diploma program of the Network University CIS - PFUR (Moscow), Smagulova Botagoz studied on a double diploma program at MGIMO (Moscow).

In the 2015-2016 academic year, on **the inbound mobility** were trained:

- on the DP 5B020200 - International Relations - 5 people (Ebru Uyanyk, Hacettepe University, Turkey (Mevlana program), Berat Melik Kyrchev, Istanbul University, Turkey (Mevlana Program), 3 students of the Russian State

Humanitarian University, Russia came for an internship - Melnikova Alevtina Nikolaevna, Morozova Marina Matveyevna, Nedelyaeva Margarita Vasilievna);

- on the DP 6M020200 - International relations - 9 people (Dzhanalieva Zhibek, Kyrgyz-Russian Slavonic University named after BN Yeltsin, Kyrgyzstan, internship; 8 students from NRNU MEPhI, Russia, internship - Bateeva Nazerke Sailauhanovna, Demeshov Aidos Kenesbekovich, Podshivalova Kristina Gennadyevna, Nurberdieva Gulzina Aluadinovna, Kabirov Askhat Akhatuly, Bitimanova Saltanat Serikbaevna, Duisenbek Anar Maratuly, Zharmakhanova Zhansaule Ibragimovna);

In the 2015-2016 academic year, on **outbound mobility** the following students were trained:

- on the DP 5B020200 - International relations - 9 people (two fourth-year students under the Confucius Institute Program, Xi'an University-Tulbasy Moldir Shokan-kyzy, Uspanova Aizhan Zhumabaevna; 3 students of the 2nd year at the Wroclaw University, Poland – Zhumabayeva Rimma Kubdenovna, Adilbekova Aizana Ruslanovna, Tazhikerim Alima; Bissembaeva Marzhan, 2nd year, Vytautas Magnus University; 3 students of the third year Azhgaliyeva Aziza, Vytautas Magnus University, Abuova Dinara, University of Warsaw, Ryskalieva Alua Utepbergenovna, University of Pittsburgh, USA);

- on the DP 6M020200 - International relations - 5 people within the framework of NU CIS - 1 year at the PFUR and MGIMO (Ahmetbek Abay, Imash Togzhan, Koshkarova Malika, Kazmukasheva Zhanna, Zhanatayeva Zhanslu);

In the 2014-2015 academic year, on **the inbound mobility** were trained:

- on the DP 5B020200 - International relations - 4 people (from Korea, Seoul University - San Yeung Kim, Won Hee Lee; from Afghanistan, Institute of Higher Education "Rana" - Baraki Mohammed Sadik, Kodyrov Kodyrjon from Tajikistan);

- on the DP 6M020200 - International relations - 5 people (Tony Silich, University of Zagreb, Croatia; Elmira Abitfatovna Skitibi, Donetsk National University, Ukraine; Farhad Khaydari, Afghanistan, Institute of Higher Education "Rana"; on the basis of intergovernmental agreement - Akhmedzyanova Natalia Ravilievna, Mintinenkova Valeria Igorevna, Donetsk National University, Ukraine);

In the 2014-2015 academic year, on **outbound mobility** the following students were trained:

- on the DP 5B020200 - International relations - 6 people (Anlamas Marjan Seyitkhazymkyzy, 4th year, Erasmus Mundus program, Cantabria University, Spain; Assylbekova Aidana Amirbekovna, 3rd year, Lund University, Sweden; Birzhanova Dina Mukhtarkyzy, 3rd year student, University of Pittsburgh, USA; Zhunusova Zhuldyz, 3 year, Grant of the Ministry of Education and Science of the Republic of Kazakhstan, University of Pittsburgh, USA; Nurbapa Malika Nurganatkyzy, 3<sup>rd</sup> year, Grant of the Ministry of Education and Science of the RK, University of Magdeburg, Germany; Kozhanova Akmaral Assylbekovna, 3rd year, MES RK grant, Babesh Bolyaj University, Romania);

- on the DP 6M020200 - International relations - 12 people (Kozhirov Bauyrzhan, grant of the Ministry of Education and Science of the RK, University of Magdeburg, Germany; Anarova Assel Askarkyzy, grant of the Ministry of Education and Science of the Republic of Kazakhstan, Vilnius University, Lithuania; 10 people in the framework of Network University CIS 1 year in PFUR and MGIMO - Zhussupova Anar, Kassymzhanova Nazym, Narikbaeva Zhibek, Rysbek Mahabbat, Telgozieva Zamira, Shakenova Botagoz, Abzhapbarova Gulzat Samuratovna, Erkinova Assel Erkinovna, Nidzelskaya Mariya Viktorovna, Mombekova Sholpansaule Muratbekovna).

Thus, in the field of "International Relations" within the framework of academic mobility, 20 students studied abroad through outgoing mobility, 13 people came in by inbound mobility. According to the Master's program on outgoing mobility, 19 students studied abroad, 16 people came through inbound mobility. Analyzing the above figures, we can see that for both training programs the number of outbound students prevails. Given this fact, it is necessary to take steps to popularize our university abroad.

During the implementation of the educational program "6M020200-International Relations" in 2016-2017 academic year in the framework of incoming mobility, the following students studied the full semester and confirmed their approval by choosing disciplines of the DP "International Relations" specialty:

1. Philip Simon Georg Klein. University of Otto von Guericke (Magdeburg, Germany).
2. Pfeffinger Jonas. University of Otto von Guericke (Magdeburg, Germany).

In the 2017-2018 academic year master student of the 2nd year of "6M020200-International Relations" Dossybaeva A. is studying at Vilnius University in the framework of outgoing mobility (Lithuania).

Accounting for the labor input of all types of work on the EP is carried out according to the volume of the material mastered and is measured in credits.

The labor input of DP is measured in Kazakhstani credits. One Kazakh credit of theoretical training, taking into account the work of the classroom and the independent work of students at all levels of training, is 45 hours. Since 2011, the labor input of the DP of all levels is also measured in ECTS. The total laboriousness of the academic work of one academic year is 60 ECTS, in 1 semester - 30 ECTS.

The ENU has a Regulation on the procedure for the recalculating of training courses and credits according to the type of ECTS (P ENU 49-16), on the basis of which the participation of students in academic mobility programs and the recalculation of disbursed credits is carried out.

One ECTS credit is 25-30 academic hours. General training load in addition to the classroom includes the independent work of the student.

Recalculation of credits of the Republic of Kazakhstan into ECTS credits and vice versa is carried out on the basis of transferred coefficients by multiplying RK credits. The value of transferred coefficients is defined as the ratio of the

Kazakhstan credit labor input to the labor input of the ECTS credit (Order No. 152, paragraphs 73-74 of the Rules of Organizing the Academic Process on Credit Technology of Education).

Thus, the established values of the transferred coefficients are as follows:

- Theoretical education: ranging from 1.5 to 1.8;
- for additional types of training: educational practice - ranging from 0,5 to 0,6, pedagogical practice - ranging from 0,8 to 1,2, field - ranging from 2,5 to 3, research practice - ranging from 3 to 4,8; research work of the undergraduate student - ranging from 3.5 to 4.8; the final certification - ranging from 2.5 to 4.5.

At the same time, credits are formed in the whole units.

DP of Master's program is created taking into account the complexity of acquired competences. Such an approach means an increase in hours for self-mastering the material.

### **Types of practices**

An important component of the DP is the practice. DP 5B020200, 6M020200 - International relations provide an opportunity to choose a place for the passage of professional practice at the request of students, provided that the database meets the goals and objectives of the program.

A prerequisite is the conclusion of a 3-sided contract for the conduct of professional practice (university, organization-place of practice, student), which reflects the rights and obligations of the parties (for more details, see Appendix - Contract for the conduct of professional practice).

Within the framework of the DP, it is possible to pass professional practice abroad in the embassies of the Republic of Kazakhstan in other countries, foreign partner universities (where the student was accepted under the mobility program).

Table 2.7.1. - Types of practices according to the DP

<b>EP</b>	<b>Educational</b>	<b>Pedagogical</b>	<b>Industrial</b>	<b>Pre-diploma</b>	<b>Research</b>
5B020200 – International Relations	2 sem.		4, 6, 8 sem.	8 sem.	
6M020200 – International Relations (SPD)		3-d sem., 3 cr.			4-th sem., 3 cr.
6M020200 – International Relations (PD)			2-nd sem., 2 cr.		

In the event that students go to study within the framework of academic mobility in partner universities, they can practice there either before departure on an individual schedule. For this, the following documents are required: an

invitation from the university, an application of the student, an order from the dean's office, a presentation to the pro-rector, an individual schedule, a contract for the conduct of professional practice (section 9.34 Procedure. Professional Practice PRO ENU 705-16).

Moreover, the DP 5B020200, 6M020200- International relations allow students to pass professional practice abroad on the concluded contract for the conduct of professional practice, which clearly specifies the conditions for passing the practice. For example, in 2012, a fourth-year student, Narikbayeva Zh., passed the field practice in Bulgaria, in 2015 a fourth year student Gubai U. passed field and pre-diploma practice in Spain (based on 3-sided contracts).

Preparation and organization, educational and methodological support of the practice of students in the field of "International Relations" is carried out by the Department of International Relations. Responsibility for the organization and quality of the practice is borne the dean of the faculty, the head of the department, responsible for the practice at the department and faculty, the heads of the practice on load at the department, the head of the practice of the basic organization appointed by the head of the organization.

The department organizes necessary training for its passage 2 months before the beginning of the practice. Before doing all kinds of practices, the department conducts an installation conference to familiarize students with:

- normative documents on practice (program);
- objectives and tasks of the practice;
- safety rules in the places of practical training (with obligatory signature of students in the introductory safety briefing at the department);
- requirements for trainees;
- the procedure for processing and delivery of reporting documents on practice.

For each type of professional practice, the heads of practice are assigned from the educational institution for students. The teacher's workload for directing the practice is determined in accordance with the Rules for the distribution of the load by types of educational work. Teachers who have a pedagogical load for directing practice are fully responsible for organizing and passing the practice of students, as well as for the preparation of all documentation.

The management of pre-diploma practice (bachelor's) and research (master's) is carried out, as a rule, by the scientific supervisor of the thesis work (project), the master's thesis.

Based on the results of all types of practice, students submit a diary report to the department, which is checked by the head of practice from the department and defended before the commission created by the order of the head of the department. Defense of reports on all types of professional practice is usually conducted within one week after its completion with the registration of the protocol. The results of the report defense are evaluated by a differentiated test according to the established rating letter system of assessments.

During the assessment, the commission takes into account the quality of the preparation of the practice report, the filling of the practice diary; characteristics

(feedback) from the heads of practice (from the department and from the practice base), the quality of the work performed (if it was provided in the practice program); demonstration (defense) of the acquired experience and skills before the commission.

The final control and assessment is carried out on the basis of the following criteria:

- 40% of the total final evaluation is the assessment of the head of practice from the place of practice, which is reflected in the student's report (at the end of the report diary);

- 30% of the total final evaluation is the assessment of the student's speech at the session on the protection of practice reports (speech quality, diction, answers to questions, coverage of problematic issues);

- 30% of the total final evaluation is the assessment of the reporting documentation provided by the student to the head of practice at the department (complete and detailed filling of the practice report diary, availability of mandatory requisites in the reporting documentation - dates, signatures, seals collected during the course material).

After the defense of the reports, a final conference is held, where the complex reports of students on the practice bases and the best examples for others are listened to, the proposals for improving the organization of practice and comments on practice and ways of their elimination are listened, and the final evaluations of practice are read out.

Since 2016, the DP of the Bachelor's degree program at the end of each academic year provides a certain type of professional practice, as a result of which students receive specific professional competencies.

Within the framework of DP 5B020200 - International relations there are educational, field and pre-diploma practice.

*Educational practice* is organized with the purpose of acquaintance of students with types, functions and tasks of the future professional activity.

The foundations of the professional competencies formation are laid in the process of passing the training practice for EP 5B020200 - International Relations (admission 2016):

- to know the basics of the diplomat's profession, get acquainted with the work of a specialist in international relations in various organizations (in the system of the foreign affairs agencies of the Republic of Kazakhstan, international departments of private commercial enterprises, transnational companies, non-profit non-governmental organizations);

- be able to develop a general understanding of the organization's activities;

- get acquainted with the basics of diplomatic records management and document circulation, with the norms of the diplomatic protocol and etiquette (for more details, see the Program of Practice).

Purpose of the production practice:

- on the 2nd course - consolidation of key competences;

- On the 3rd course - acquisition of practical skills;

- on the 4th course - acquisition of professional experience in the specialty.

Since 2016, heads of practice bases have participated in the development of professional practice programs, as a result, the requirements of organizations, potential employers are taken into account. The professional practice program of students of 2016-2018 academic years is coordinated with such organizations as the Center for Analysis and Forecasting "Open World" and the Business Council of Youth in Astana. Thus, in the programs of professional practice at the bachelor's level there is a list of approvals with these organizations, certified by the signature of the head and the seal of the organization (for more details, see the Program of Practice).

The main organizations of professional practice are the following organizations:

- 1) Ministry of Foreign Affairs of the Republic of Kazakhstan;
- 2) Ministry of Justice of the Republic of Kazakhstan;
- 3) Senate of the Parliament of the Republic of Kazakhstan;
- 4) Majilis of the Parliament of the Republic of Kazakhstan;
- 5) JSC NC "KazMunayGas";
- 6) Ministry of Investment and Development of the Republic of Kazakhstan;
- 7) Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan;
- 8) IPO "Business Council of Youth of Astana";
- 9) Center for Analysis and Forecasting "Open World".

Subdivisions of the L.N. Gumilyov Eurasian National University also serve as bases for the conduct of professional practice - the Department of International Cooperation, the Center for European Information, the UNESCO Chair.

On December 2, 2016, an agreement was signed with LLP "International Corporate Services", whose scope of activities includes cooperation with consulates and embassies of foreign countries regarding the visa process (for more details, see Annex - Cooperation Agreement). There are only 7 bilateral agreements in force (bachelor's degree).

During the period of *the industrial practice*, key professional competencies are fixed on the 2nd course:

- to know the specifics of the profession of a specialist in international relations;
- be able to apply the knowledge gained during the training in practice,
- to have the skills of negotiating styles and application of knowledge of foreign languages in practice (for more details, see Appendix - Program of Practice).

Competences of 3rd year students at the end of the *industrial practice* show the continuity and development of competencies in the stages of training:

- be able to apply in practice the norms of diplomatic, state and official protocol and etiquette;
- be able to conduct diplomatic and international records management and document circulation,
- to have the skills of conducting international diplomatic communication (for more details see Appendix - Program of Practice).

In the process of training, conditions and opportunities for the development of professional competencies of bachelors are created. Upon completion of the *industrial practice* on the 4th course students must:

- know the goals, objectives and principles of the civil service (if the practice takes place in public institutions);
- be able to draw a line between theory and practice, determine the degree of their interaction and interdependence;
- be able to analyze information;
- Have the skills to analyze the role of international institutions at the global and regional levels (for more details, see Annex - Program of Practice).

*The pre-diploma practice* is aimed at consolidation and ability to apply theoretical and practical knowledge and results that contribute to the successful implementation and defense of the thesis work. *Pre-diploma practice* is the final stage in the training of a specialist. It is based on the skills and skills acquired during the educational and field practices. In turn, pre-diploma practice is distinguished by the fact that it has a research purpose and is devoted to the development of research skills in examining both theoretical and practical issues related to the topic of the thesis.

*Pre-diploma practice* on the 4th course is focused on the extension of professional knowledge and mastering the following competencies:

- To know a foreign language (languages), for the purpose of active application in the preparation of the thesis;
- be able to work with information (the ability to generalize, systematize, predict);
- be able to apply the knowledge gained in the course of theoretical training in the preparation of the thesis;
- have the skills to analyze international problems on the subject of the thesis (for more details, see Appendix - Program of Practice).

DP 6M020200 - International relations of profile and scientific and pedagogical directions allow graduates to begin a qualified work activity and determine the professional fields of activity. The EPs are aimed at forming the graduates' competencies necessary for work in organizations and institutions of state and non-state profile dealing with international relations, foreign and domestic policy, and interstate relations.

Within the framework of DP 6M020200 - International Relations (SPD), pedagogical and research practices are provided.

In accordance with the procedure "Professional practice - PRO ENU 705-16" (6.5.5 and 6.8.4), the bases of pedagogical practice and research practice are: in the first case, higher education organizations, in the second case - the place of performance of the thesis work, including universities. In this regard, students do pedagogical and research practices at the Department of International Relations of the L.N. Gumilyov ENU.

Along with the universities, in accordance with the above provision, research institutes, large companies, laboratories of the department, research laboratories, educational and innovation centers can be the bases of research

practice. In this regard, in order to diversify the practice bases of master students, taking into account the specifics of their dissertations, cooperation agreements were concluded on the organization of professional practice / research practice with the following organizations:

- State Institution "Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan" (Cooperation Agreement No. 335 of August 4, 2014, extended by Supplementary Agreement No. 1 of December 14, 2015 till January 2018);

- Center for German Studies KazNU. Al-Farabi (Cooperation Agreement No. 371 of 06/01/2015, validity period - 5 years);

- JSC "Institute for Economic Research" (Cooperation Agreement No. 708 of 19.01.2016, validity period - 5 years);

- Ethnic and cultural association of Koreans in Astana (Cooperation Agreement No. 372 of 06/01/2015, validity - unlimited);

- NGO of the Tatar-Bashkir NCC (Cooperation Agreement No. 373 of 06/01/2015, validity - unlimited).

In accordance with clause 9.5 of the procedure "Professional practice - PRO ENU 705-16" the organization of all types of practices is carried out on the basis of concluded cooperation agreements, on joint activities and on the conduct of professional practice of students. The contract for the conduct of the professional practice of students is concluded between the student, university and the practice base for the duration of this type of practice, which also allows diversifying the practice bases in accordance with the thesis topic of each master student.

*Pedagogical practice* of master's degree student (2nd course, SPD) is organized with the purpose of formation of pedagogical skills and abilities of master students in practice; acquaintance with traditional and innovative methods and technologies of teaching disciplines in the field of international relations and political science.

Competences of the *pedagogical practice* of master's degree students:

- to acquire the skills of organizing the pedagogical process in higher education;

- be able to apply the acquired knowledge of skills in the theory and practice of international relations in teaching activities;

- Know the methodology of teaching in universities, understand the specifics of the profession of the teacher, apply the knowledge of foreign languages in practice when conducting classes in languages (for more details, see Appendix - Program of Practice).

Mastering such disciplines as "Pedagogy", "Psychology", "Educational and methodological support of the educational process in the specialty" International Relations "in the first year of studies allows applying theoretical knowledge in practice during the pedagogical practice in the 3rd semester.

*The research practice* of master students (2-nd course, SPD) is organized with the aim of acquainting with the latest theoretical, methodological and technological achievements in domestic and foreign science, with modern methods of scientific research, processing and interpretation of empirical data. During the

passage of the research practice, the undergraduates analyze scientific and bibliographic literature on the topic of the dissertation, prepare scientific articles, reviews, annotations, attend the meetings of the department and the dissertational council when discussing the results of the research work of teachers.

Competences of the *research practice* of master students:

- deepen the practical skills of academic writing;
- apply the acquired knowledge, skills in the theory and practice of international relations for the preparation of the master's thesis;
- apply knowledge of foreign languages for writing master's thesis;
- to understand and use new ideas when forecasting and analyzing modern international life.

Studying by the undergraduates of the scientific and pedagogical direction in the first year of studies in such disciplines as "The Theory of International Relations" and "Methods of Researching International Relations" allows the undergraduates to apply theoretical knowledge during the course of research practice in the 4th semester.

*The industrial practice* (1-st course, PD) is organized with the aim of consolidating the theoretical knowledge gained during studies, acquiring practical skills and competence in the field of analytical, expert, managerial activities, mastering best practices in international relations and political sciences.

Competences of *the industrial practice* of undergraduates:

- improving the ability to conduct analytical processing of information;
- formation of the ability to develop predictive and analytical recommendations on the activities of the structures involved in foreign policy and the implementation of international relations;
- be able to distinguish meaningfully significant facts from the flows of international political information and group them according to the tasks set.

Competences of DP 6M020200 - International relations (SPD) are spelled out in the approved document. The purpose and competencies of the program are realized through the competence of modules and disciplines (See DP).

Thus, the continuity and development of competencies in the transition to the next stage of education indicates the construction of a single content line of DP 5B020200, 6M020200- International relations. At the same time, students and undergraduates must acquire a higher level of competence based on the results of practice. As a result of the passage of various types of practices, theoretical knowledge and skills are consolidated as practical skills.